Clinton County 4-H General Record Sheet 20_(year)

Project	Division	Year in project
Note: Use this record sheet for build	ding project/poster exhibits. Please	e turn this record sheet in at
project check-in.		
		9 Age
Name of Club		
Date Project Started	Date Project Complete	d
1. Tell me why you chose this project	. Please list any items you made.	
The second second second		
2. Tell me about what you learned wh	ile you were working on this proje	ct. What resources did you use,
what activities did you do, what steps	were involved to complete your p	roject?
. What costs, if any, did you have to c	omplete this project? Time spent,	profit/loss, etc
Please answer the life skill questions	on the back of this record sheet.	
ave reviewed this record and believe	it to be correct:	
gnature of 4-H Leader		A PART OF THE REST OF THE PART
mature of 4-11 Leader		Date

LIFE SKILLS GAINED: Information below will be copied and	used for an Impact of Life Skills Study. Your
Name will not be connected to your answer. List your age _	If you are 18 or over, can we use
your information below in a combined impact evaluation?	yes or no (please check one)

Circle all of the life skills gained/improved this year in this project.

Management	Leadership	Communication	Technical	Thinking	Personal Dev.
Time Mgt.	Leadership	Speaking	Using computers	Problem Solving	Responsibility
Planning	Citizenship	Writing	Measuring	Decision Making	Cooperating
Organizing	Motivating	Demonstration	Assembly	Creativity	Teamwork
Money Management	Promoting	Non-verbal Communication	Mixing	Design	Goal Setting

Using the categories and skills above, select 3 life skills and describe what you did to gain/improve these 3 life skills in your project.

	Life Skill	List what you did to gain this skill		
Example Decision-Making		Decided on the subject for my poster. I wanted to learn about the different breeds.		
Example	Planning	Made a rough sketch of my poster to determine size of letters and colors		
127 O 68		needed. Decided to mat all of the photos of the different breeds.		
2				
3				
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